



ST BERNADETTE'S PRIMARY SCHOOL

TERM 2, WEEK 10, 5 JULY 2018

NEWSLETTER

FROM THE PRINCIPAL.....

Dear families of St Bernadette's,

Well this is the last newsletter I will write for St Bernadette's Primary School for quite a while and what a term we have had!

We were very busy enrolling preschoolers for our 2019 Kindergarten class. We have also been busy assessing, preparing and writing reports and organising and attending Parent Teacher interviews.

This term, Years 3 and 4 went on an excursion to the Rocks. Meanwhile Years 5 and 6 visited our nation's capital - Canberra.

Several students represented our school in such events as- soccer gala days and cross country. We had our Athletics Carnival, resulting in MacKillop being the winning house for this event.

Our Year 3 and Year 5 students were involved in the national NAPLAN testing for literacy and numeracy. While some students in Years 2-6, elected to enter the Science and/or Digital Technologies ICAS Competitions. Our school band also continued to develop.

We had lots of meetings for example- P & F meetings and Year 6 Graduation Committee meetings. We have had teachers attend various professional learning opportunities for example- PBS4L, Safe Guarding, Mathematics, Reading Recovery, Science & Technology and Project Based Learning.

Children enjoyed shopping at the Mother's Day Stall, where we had lots of parents help prepare and serve on the day. We had Canteen- Snack Morning Tea and Pizza Meal Deal lunches. A Mother's Group met weekly. We have had assemblies and we had an afternoon tea in honour of all mums.

Being a Catholic school of course our faith life is of importance and so we have had students receive the Eucharist for the first time. We had Father Christopher perform a teaching Mass, where he explained the different parts of the Mass and what they mean. We have had children attend Mass and Reconciliation. We have had beautiful class liturgies, where lots of mums, dads and grandparents attended. Thinking of those in need, we also had a Mufti Day raising money for Catholic Care. And of course we celebrated our St Bernadette Feast Day.

Amongst all this we even managed to teach and learn!

We certainly have had a very busy and rewarding term.

In the midst of all the busyness, we can sometimes overlook how lucky we are and what opportunities we have been given. So in the spirit of thankfulness I thank Father Christopher, Father Ruben, Father Benedict and Frances Zore.

And on your behalf, I would like to thank the staff, for their dedication and hard work throughout, always showing the care and dedication that they have for the children at St Bernadette Primary school. I would also like to thank the many parents who have coached or driven teams, helped at the Carnival, wrapped and sold Mothers Day gifts, volunteered to help at Canteen days, Student Banking, School Band, Mother's Group, Reading, Sacramental classes or the Uniform Shop. This shows a true partnership as we work together in the care and education of the students at St Bernadette's.

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Website: www.stbernadettesdundas.catholic.edu.au

Parish: Father Christopher Sharah
Phone: 9871 4414 | Facsimile: 9871 1151
Email: neversdv@bigpond.com
Website: friarsofstfrancis.org

As you would know, I am taking a year's leave beginning next term. I hope to take time to rest and re-energise. I hope that the coming holidays will provide you and your family with the opportunity to re-energise also.

So as I leave, I would like to take this opportunity to again thank this great community for all your trust and support. A final message to the children, enjoy your break, stay safe and remember to always be the beautiful children that I am so proud of, I will miss you.

Wishing you all a lovely holiday and year ahead

God's blessing

Mary Ann Gatt-Petrini

Principal

TAKE TIME

*Take time to think-
It is the source of power*

*Take time to read-
It is the foundation of wisdom*

*Take time to play-
It is the secret of staying young.*

*Take time to be quiet-
It is the opportunity to seek God.*

*Take time to be aware-
It is the opportunity to help others.*

*Take time to love and be loved-
It is God's greatest gift.*

*Take time to laugh-
It is the music of the soul.*

*Take time to be friendly-
It is the road of happiness.*

*Take time to dream-
It is what the future is made of.*

*Take time to pray-
It is the greatest power on earth.*



Unknown



**Our attendance
percentage to date is:
91.8%**

REMINDERS

FRIDAY
6 JULY

* School
Banking
8:30am

* Whole
School Mass
(Year 4)
9:00am

* Year 6 Class
Liturgy
* Assembly
2:30pm

* Last day of
Term 2

UPCOMING ACTIVITIES FOR WEEKS 1 and 2 TERM 3

<u>WEEK</u> 1	<u>MONDAY</u> <u>23 JULY</u> Students return to school	<u>TUESDAY</u> <u>24 JULY</u> 	<u>WEDNESDAY</u> <u>25 JULY</u> NO Linda's Lunches	<u>THURSDAY</u> <u>26 JULY</u> 	<u>FRIDAY</u> <u>27 JULY</u> School Banking 8:30am
<u>WEEK</u> 2	<u>MONDAY</u> <u>30 JULY</u> 	<u>TUESDAY</u> <u>31 JULY</u> 	<u>WEDNESDAY</u> <u>1 AUGUST</u> Linda's Lunches begin again	<u>THURSDAY</u> <u>2 AUGUST</u> 	<u>FRIDAY</u> <u>3 AUGUST</u> School Banking 8:30am Assembly 2:30pm

LITURGY ROSTER

<u>SCHOOL</u> <u>MASSES</u>	<u>Friday 6 July</u> <u>Whole School</u> <u>Mass Year 4</u> Xavier R Bartosz L Justine M Liam M Jeremy F		<u>Friday 27 July</u> <u>Year 2</u> Bartosz L Jeremy F Chloe D	
<u>WEEKEND</u> <u>MASSES</u>	<u>Saturday 7 July</u> <u>5:30pm</u> Brandon N Miguel M Jessica E	<u>Sunday 8 July</u> <u>8:00am</u> N/A <u>Sunday 8 July</u> <u>9:30am</u> Liam M Jeremy F Diana T Mary T	<u>Saturday 14 July</u> <u>5:30pm</u> Rick A Chloe D	<u>Sunday 15 July</u> <u>8:00am</u> Bartosz L Sam F <u>Sunday 15 July</u> <u>9:30am</u> Lucas R Ryan R Daniel M Isabella El R

RELIGIOUS EDUCATION NEWS

SUNDAY SCRIPTURE REVIEW

Sunday, July 2 2017: *Fourteenth Sunday in Ordinary Time* - Year B

Mk 6:1-6

A prophet is despised only in his own country.

Jesus goes back to his hometown, Nazareth. And he is accompanied by his disciples. As was the right of any devout Jew, he gave the homily in the synagogue on a Sabbath. The townspeople are amazed. They are astonished at the wisdom with which he speaks, and the power of the miracles they had heard he was performing.

They are even more amazed because they think they know who Jesus is. He is the carpenter, the son of Mary and Joseph, and they know all his relatives. They grew up with him. And because they think they know him, they refuse to accept him. They see the outward person but they do not listen to the words. They had made up their minds about him long ago.

Because of their blindness, we are told that Jesus was not able to do any of his great works there. How often have we too blocked out God's love and healing power because we refused to recognise him in a particular person or a situation? Yet, it was precisely through this person or experience he was trying to reach us.

Jesus now makes a sad comment on his townspeople. "*A prophet is only despised in his own country, among his own relatives, and in his own house.*" While people in other places greeted Jesus with enthusiasm and hung on his words, his own townspeople, his own family wrote him off, treated him with cynicism. © Sacred Space - Living Space

Congratulations Rorie and Zoey

Tomorrow, two of our students, Rorie (Year 6) and Zoey (Year 4) will be baptised at our Whole School Mass. We invite you to celebrate the Sacrament of Baptism with Rorie and Zoey as they are welcomed into our Catholic community.

Thank you

Thank you for your continued support and presence this term at our Whole School Masses, Class Masses, Class prayer services and of course the Mother's Day liturgy. We look forward to you joining us in Term 3 as we gather together as a Catholic school community. During Term 3, as well as Masses and the Father's Day Liturgy, we will also be given the opportunity to reach out, as an act of Social Justice, to those less fortunate than ourselves and support the Manning Foundation (further details will be provided next term).

Please keep in your prayers all those who are ill, including

Robert W and Madeleine R.

As always, we ask for God's blessing, strength and support at this time.



SCHOOL NEWS



Bon Voyage Mrs Gatt-Petrini

As this is the last newsletter for Term 2 we take this opportunity as a community to wish Mrs Gatt-Petrini a safe and wonderful break.

Enjoy your well deserved holiday and the chance to spend extra time with your family.

We thank you for all that you do for St Bernadette's and look forward to seeing you again in Term 3 2019.

You will be greatly missed by all!

SCHOOL DATES

TERM 2 CONCLUDES: FRIDAY 6TH JULY 2018

TERM 3 BEGINS: MONDAY 23 JULY 2018

SCHOOL PHOTO DAY

WEEK 2, WEDNESDAY 3RD AUGUST 2018

Your photo day envelopes will be sent home on Monday 23rd July. Please ensure you return the envelope along with your payment by Friday 27th July 2018. Any student who does not have their payment and envelope in on the day will unfortunately not have their photo taken.

Any families who would like sibling photos can collect a Sibling Photo Envelope from the school office. Any families wanting to have a sibling photo taken on the day, must return this envelope with their payment, otherwise the photo cannot be taken. Please do not assume that because you have children at the school their photo will automatically be taken.

ATTENDANCE

Our community believes that every day counts for every child. Our attendance levels are recorded below. Our target is for at least 90% attendance for each student. A big congratulations to Kindergarten, Year 1, Year 2, Year 5 and Year 6 for maintaining 90+% of children reaching our target. Years 3 and Year 4 however, need a big improvement in attendance, especially Year 3, as they have attained below 90% for two terms now. Let us aim to have ALL grades achieve our goal of 90% next term.

Kindergarten: 96% Year 1: 96.1% Year 2: 92.5%

Year 3: 83.3% Year 4: 88.4% Year 5: 93.3% Year 6: 96%

PRINCIPAL AWARDS

Kindergarten Megan L	Year 1 Eamon N	Year 2 Stevania F	Year 3 Ryan R
Year 4 Zoey L	Year 5 Patrick B	Year 6 Rorie L	Congratulations!

MASCOT SEARCH

St Bernadette's Primary school is looking at getting ideas from our school community, students, parents and staff to develop a mascot for our Positive Behaviour Support For Learning (PBS4L).

Our mascot will be a star called 'Bernie Bright'.

This mascot will be used as part of our positive reinforcement for students who are showing that they are SAFE, RESPECTFUL and RESPONSIBLE LEARNERS.

We need your help!

**We are asking for your suggestions on what the star,
Bernie Bright could look like.**

We could have one Bernie Bright star, or we could have 3 stars- one showing 'Respectful', one star showing 'Safe' and the other being a 'Learner' or you may have other ideas!

Your suggestions can be emailed through to our St Bernadette's email address dundasvalley@parra.catholic.edu.au subject: PBS4L. Children can also hand in their suggestions at the school office.

We will then forward your suggestions to a graphic designer who will incorporate some or all of these ideas in their design of *Bernie Bright*.

**So it is time to get creative and help design our PBS4L mascot,
Bernie Bright the star.**

We would love everyone to be involved. It would be great to talk to your children and receive suggestions from many families within our school community.

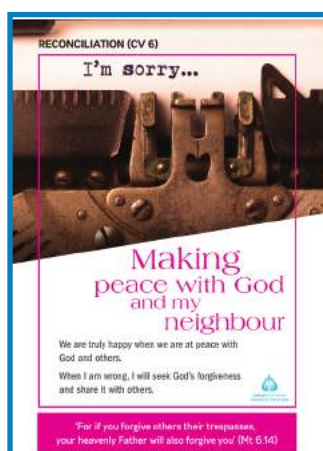
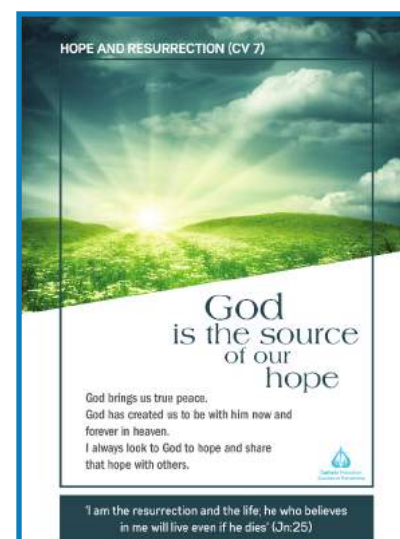
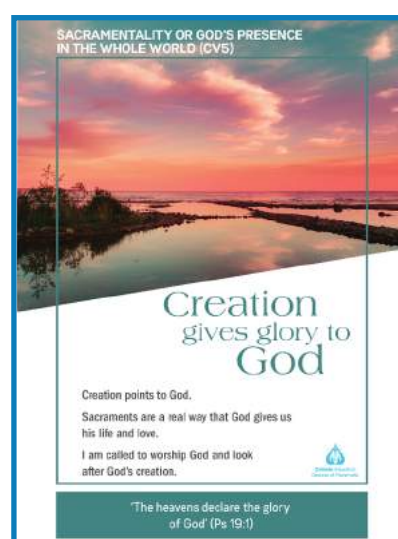
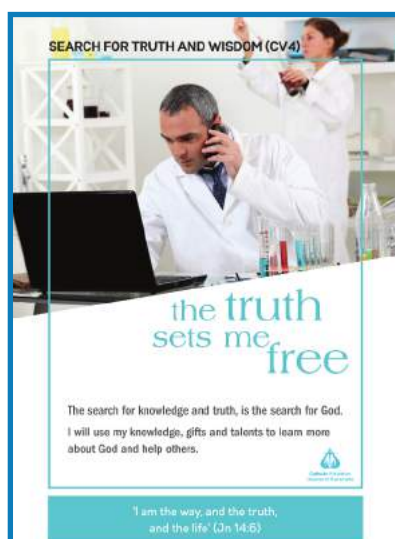
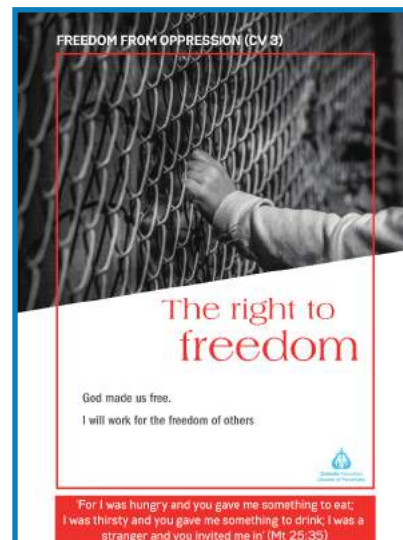
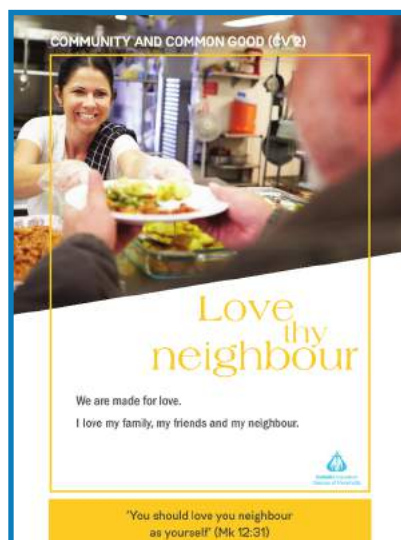
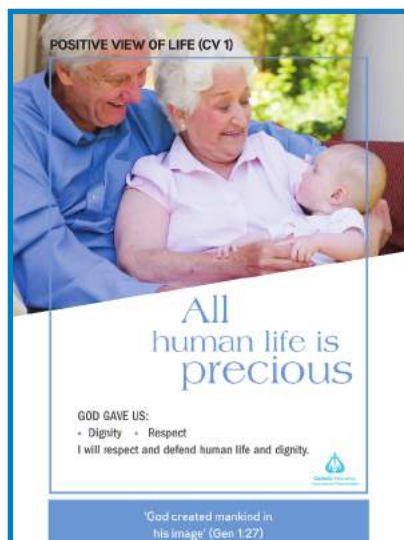
Closing date for suggestions: Friday 3 August.

HAPPY BIRTHDAY	
Mia G - 5/7	Massimo C - 8/7
Christian P - 12/07	Aaliyah M - 16/07
Nicolas C - 25/07	Orlando V - 29/7
Renee T - 1/8	Enjoy your special day!

LEARNING MATTERS

CATHOLIC VALUES ACROSS THE CURRICULUM

As you may have seen in the unpacking of Scripture passages there is reference to Catholic Values. Catholic Values posters are displayed in each classroom and referenced in teaching/learning programs and throughout the teaching of units of work.



Within each of the key learning areas teaching/learning programs are developed to make explicit the Catholic values relevant to each area of study. Catholic teachings integrated within key learning areas, aims to help students learn in different subjects how to 'Love the Lord your God with all your heart, and soul, and mind.. and your neighbour as yourself' (Mt 22: 37-39)

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CHILDREN'S CORNER

YEAR 4 HISTORY

Earlier in the term, Year 4 researched an aspect of Aboriginal life before the arrival of the English and European people.

WHERE DID THE ABORIGINALS LIVE?

Houses gave the aboriginals shelter. The houses protected them from the weather like rain. The aboriginals have names for there houses like Gunya or Wiltija. In the torres strait islands houses are sometimes called huts. Fire was always around Gunyas because it kept snakes and mosquitoes away. They also used fire for cooking and heating up. They did not live in there house for a long time. JE



Aboriginal move quite often every time they would move they make new houses.

Aboriginals make their shelter out of bent- over- string-bark. They also sleep outside next to the fire to keep them warm.

Some Aboriginals slept next to wild dogs and dingos to keep them warm. Sometimes they slept in caves.

A lean was made by leafy branch and sheets of bark. They build their shelter with bending lashing cane and cover it with grass. RK



By Rebecca and Jessica.E

ABORIGINAL ART

The Aboriginal art is a part of the Aboriginal culture. The art refers to the situation it's about. Doing art for the Aboriginals is a very common tradition because it's special to them. The Aboriginals also paint themselves for protection and good luck. You can find aboriginal art on: rocks, trees, weapons, utensils, aboriginal shelter and more. NC/ZL



Aboriginal art is 30,000 years old and it is one of the oldest Art in Australia!!! One of the oldest and popular Art is Bradshaw. Aboriginals paint their hands and place their hands on a rock. Bark painting is the oldest aboriginal art. Aboriginals mostly use the colors yellow, red and black the colors of the aboriginal flag. Aboriginals make paint out of clay and Kangaroo blood. ZL



Aboriginal art is painted on the body, weaponry, utensils, sacred objects, bark shelters, rock shelters, exposed rocks and trees. It's usually inspired by their religious belief and ceremonial aspects in life. Art symbols in Aboriginal art each has a different meaning. Aboriginal symbols are in lines or dots. A lot of symbols are used to narrate the dreamtime tales. Aboriginals travelled a lot of land. To get to Australia. CC

By Charlie, Zoey and Nicolas



TOOLS AND WEAPONS

By Orlando F,
Ollie and Jess M

Boomerang

A boomerang is made of wood and they sometimes use it for hunting down animals or they use it to keep the rhythm to accompany singing. OF

Spears

There are a large variety of spears. Spears are used for killing kangaroos. Fishing spears are made light materials and used for killing fish. Hunting spears are made of light wood. The size of the spears are usually 45 cm or 150 cm long. JM

Spear throwers

Spear throwers are used for the males to catch fish and living animals on land they even use them so they can pull oysters off rocks on the shore the longest spear thrower is 160.cm.Woomera is a name commonly that they used they made it in NSW when it was 1947 in the aborigine world. OV

Mungu

A mungu is made of river stone and bark.It is called a mungu or a It is a stone axe.The axes are used to make canoes,bark shelter,shields and for hunting.OF

The string

The string is a trap that the Aborigines used so could sneak attack on animals such as emus and crocodiles. OV

Stone barbs

Stone barbs are a slither of stone backed blades were used to form stone barbs on some spears. JM

Mungu

Spear thrower and spear



Aboriginal instruments

By Rick Hannah & Daniel !

Clapsticks

A clapstick is a type of instrument that is used like to hit drums but it is used to hit each over instead.This instrument can also be called clappers.RA



didgeridoo

Aboriginals used a limited amount of instruments in festivals and celebration. They mostly used percussion instruments. They hit and slap their bodys or clap and stamp their feet.

HC



A didgeridoo or didgeridoo is a wind instrument because you blow in it. They are very long they are about 1 to 3m. They are shaped like a cylinder and The didgeridoo. It is like a wooden trumpet. The didgeridoo has been around at least 40,000 year or more. You can only play a didgeridoo sitting down
DF



Key-tuned Djembe

The djembe has a body/shell carved of cardboard and a drumhead.They are 30-38 cm 12-15 inside them and a height of 58-63.
RA

HOW WERE ABORIGINAL PEOPLE SOCIALLY ORGANISED

By Sam and Janelle and Willem

The aboriginals were hunters when they stop hunting they would gather all there food and materials, it closely resembles that other hunters-gathers in other parts of the world, The aboriginals had enornes groups of aboriginals tribes if you Enjoy living throughout the vast continent of australia, aboriginals families would give food to other families, the aboriginals shared many common societal characteristics.
W.K

Aboriginals are always social. Aboriginals share food, resources and tasks like hunting food, taking care of children and making weapons and tools. Aboriginals never built buildings. The aboriginals didn't grow grains. The dreamtime is also special to the aboriginals. The elders told the children the dreamtime by talking since there were no books.
J.L



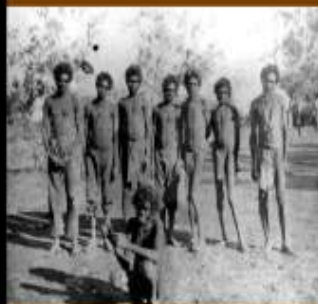
The aboriginals had a big family and they shared the jobs between them. They shared their food, materials and weapons. There was no actual property that people owned. There was no government and they lived in clans with different languages. The Aboriginal would get punished if they did the wrong thing, and the whole group would choose the punishment
S.F

Aboriginal land and caring for the country



The Aboriginal people respected the country a lot better than the Europeans did. If the Aboriginal people had to get 3 kangaroos for dinner they would get exactly 3 and not waste any of the kangaroos. But if the Europeans had to get 3 kangaroos they would get more and will waste the kangaroos and the species can go extinct.PH/AS

The land means different things to the Aboriginal people and the non Aboriginal people. A lot of the Aboriginal artworks represents the aboriginals relationship with their land. The Aboriginal people had a physical, social and spiritual connection with the land. The non Aboriginal people think they own the land but the Aboriginal people thinks the land owns them. The Aboriginal people think the country is more than a place, all the rocks, trees, hills and all natural things are special and the country is there family. PH



By Janelle, Antonio and Patrick

The aboriginals cared for the land by not hunting to much and not pollute the water. They don't use natural resources to build houses or buildings. They only use a tiny amount of things to make campfires and weapons and they don't waste food. Aboriginals always make sure that they have the right amount. J.L

Aboriginal Dreamtime

By Olivia, Brandon and Lauren



1. All Aboriginals believe in dreamtime but in the different tribes they slightly believe in different ways of what they mean. The dreamtime told each other how to live their lives and treat each other and how to look after the land. They call their stories creation stories. LT

4. The dreamtime story meant a lot to the aboriginals. It was their time to let their beliefs out. It was enjoyable and a happy, religious time for them. Aboriginals made up stories of the environment.

ON/LT

2. The Aboriginals showed their Religion with dreamtime. Dreamtime is found in caves. The dreamtime is about their clans and the environment. The Aboriginals use their dreamtime with telling stories to the young people about their ancestors. It is also about relationships. ON

3. Some examples of Dreamtime stories are Tiddalick the frog, The rainbow serpent, The koala has a stumpy tail, The blue wren, How kangaroo got their pouch, Biladurang the platypus, Mirram the kangaroo and warreen the wombat, How the sun lost its arms. BN



What did Aboriginals Eat?

By Ella, Kobi and Isabella

The aboriginals like to live off the land by eating what was available eg:

- Eels
- Birds
- Fish
- Kangaroos
- Lizards
- Plants
- Insects



EG

When the Europeans came to Australia they didn't understand anything that the Aboriginals were doing so the Europeans took over the world and started to make the Aboriginals be their maids. The Europeans are very appalling because they didn't know what the Aboriginals were doing and because of that the Aboriginals desponded.

IE

Aboriginal People are incredible clever survivors living in a country that is constantly plagued by droughts, floods and bushfires. The Aboriginal People have a perfectly healthy diet that has lots of vitamins and minerals that they get from their food.

KM



Who are the Indigenous Australians??

Eloise and Cleo

Who were the first Australians?

The first Australian inhabitants were the Aboriginals and Torres Strait Islanders. There were many Aboriginal language groups all around Australia and each group has a different language. Some of the Aboriginals settled on the islands near the top of Queensland and are now known as the Torres Strait Islanders. Aboriginals have lived in Australia for over 50,000 years. The Aboriginal Tasmanians have to make rafts to travel there to Tasmania. E.S.

How Did Aboriginals live?

Aboriginals hunted animals and ate them. They also collected plants and caught fish. Aboriginals made shelters that were different in design. Depending on the weather either hot or cold. Aboriginals had equipment for cutting, digging and for hunting. They also have throwers, boomerangs and spears. Aboriginals made canoes and other watercraft made from bark. They also use nets, baskets and bags. Clothing was made of animal skins depending on the weather.

C.G



Music and Dance

A didgeridoo is one of the oldest instruments. It is used for dances and music. The didgeridoo is made of hollowed out tree branches. A didgeridoo is about 1.3 metres long.

C.G

EXTRA CURRICULUM

St Bernadette's School Band

This year we have started the school band. We have been learning about notes, beat and rhythm.

The instruments in the school band are keyboards, guitars, a pair of bongo drums, a tambourine and we use a metronome to keep the beat. The Band is currently practising Potter Puppet Pals: The Mysterious Ticking Noise.

We meet every Wednesday lunch time with our band leader Mrs Hanchard. We are from several different classes and we all have a great musical time together. We thank Mrs Hanchard for providing us this opportunity.

Jerry & Marcello Year 6

Premier's Reading Challenge 2018

Congratulations to these enthusiastic readers who have completed the Premier's Reading Challenge in record time. They completed at 15 books from the PRC Reading List and 5 free choice books, a total of 20 books.

Emily B - Year 3

Lucas N - Year 3

Brandon N - Year 4

To all the other students who are still reading, the reading challenge closes on Friday 31 August.

All reading records must be entered online onto the PRC website by this date.

P & F NEWS

PIZZA MEAL DEAL

Thank you to everybody who ordered Pizza!

We made \$250.00 and the children all loved having Pizza for lunch.



COMMUNITY NEWS

THE MUSIC BUS

Announcement: Term 3 Music Bus Enrolments Now Open

The Music Bus are now taking new student enrolments for Term 3. The program is open for all students from Kindy to Year 6. Running weekdays at school. The Music Bus have limited availability in Singing, Keyboard, Guitar, Drum and Ukulele and so it is advised to enrol asap.

The Music Bus is a wonderful music program that many of our students are already enjoying – a brilliant and cost-effective way for students to get fun and specialist music lessons without parents having to travel all over the area after school. Cost of lessons is only \$16 per week (Drums \$18).

If you're interested in your child having music lessons through The Music Bus, check out their website at www.themusicbus.com.au or call 1300 168 742.

St Patrick's Marist College, Dundas are now taking enrolments for children currently in Year 5 wishing to enrol for 2020.



OUR LADY OF MERCY COLLEGE PARRAMATTA

**College Open
Morning Tour**
Wednesday July 25, 2018


expanding beyond what we know we can be

Our Lady of Mercy College Parramatta warmly invites you to attend our Open Morning Tour on Wednesday, July 25 2018.

Tour the College and discover how a Mercy Education empowers girls to expand beyond what they know they can be and enjoy a 'comfortable cup of tea' with the College Leadership Team.

The College is now enrolling for 2020.

Visit www.olmc.nsw.edu.au to reserve your place or contact the Registrar ph:8838 1222 to discuss how your daughter can become a Mercy Girl.



St Patrick's P&F invites you to the 2018

TRIVIA NIGHT

Saturday 18 August 2018
7pm for a 7.30pm start
 St Patrick's Marist College Dundas
 La Valla Centre, 151 Kirby St, Dundas

LIGHTS, CAMERA, ACTION!

We are off to the movies!!
 So grab your friends,
 get your tickets and
 dress up in a costume that would
 win you an Oscar.

contact: pandfstpatsdundas@gmail.com

Tickets \$15 per head ★ bookings via www.trybooking.com/WOVG

Doors open at 7:00pm to enable you to browse the auction items and find your team table ★ Don't forget to bring your cash including gold coins for all those additional games to play ★ BYO alcohol and food to share with your table ★ Tea and coffee will be provided ★ Remember to choose your Table Captain before you book (10 people max per table) ★ If you don't have a table together still book your tickets and we will organise a table for you ★ Please note this event is open to adults only.

AROUND THE DIOCESE

CatholicCare Sydney

Do you know any seniors in your community who could use a little help at home? Our home care services help seniors to enjoy living independently in their own home with comfort and confidence. Call CatholicCare Careline on 13 18 19 to find out more.

Volunteer Bus Driver

We are seeking a volunteer bus driver for St Hedwig Village aged care facility in Blacktown. Our regular bus outings are usually 1 or 2 days per month. The person must have an excellent driving record and hold a current LR (light rigid) or equivalent license. Bus details: 18-seater Toyota coaster, automatic with hydraulic lift at rear for wheelchairs. For further information please contact the Manager on 8822 9903 or admin@sthedwigvillage.com

New Name for Sisters of Charity Outreach

After 28 years, Sisters of Charity Outreach is now known as Open Support. Open Support will continue to provide a range of programs with a focus on reducing social isolation, reducing the impact of domestic violence and enabling greater access to health care services. The mission and ethics of the Sisters of Charity continues to motivate and inspire us. Open Support remains under the Stewardship of Mary Aikenhead Ministries. If you have any questions about Open Support, please call 02 8382 6430 or email volunteer@opensupport.org.au for an information pack.

Sydney World Youth Day Mass: 20 July

July 20 2018 will mark 10 years since the Archdiocese of Sydney hosted World Youth Day 2008. To this day, WYD08 remains one of the most powerful demonstrations of faith our country has seen, welcoming Pope Benedict XVI and 500,000 pilgrims from around the world to our city. To celebrate the 10th anniversary, Catholics from across Sydney are invited to join Archbishop Anthony Fisher for a special Mass followed by food and cultural performances plus the announcement of a number of new initiatives for youth ministry. Co-hosted by Sydney Catholic Youth, the event will also include the launch of Archbishop Fisher's new book for young people My Dear Young Friend: Forty letters on youth, faith and future. Friday July 20 for 5:30pm Mass followed by WYD08 event at 7:00pm at St Mary's Cathedral, Sydney. WYD08 event at St Mary's Cathedral College Hall. All welcome.

Plenary Council 2020

Pope Francis has approved the Australian Bishops' decision to hold a Plenary Council in Australia in 2020 and 2021. It is a significant moment for the Church in Australia to make decisions about the future. To prepare the agenda for the Plenary Council, all of God's people are invited to reflect on the question: "What do you think God is asking of us in Australia at this time?" Find out more about the Plenary Council 2020 at the new website, now online: www.plenarycouncil.catholic.org.au

Pilgrimage from Prague to Dubrovnik in September-October **School Holidays**

A three-week pilgrimage - The Shrines and Cathedrals of Central Europe - from Prague to Dubrovnik in the September-October School Holidays will be led by Fr John McSweeney from St John 23rd Parish, Stanhope Gardens. For more information contact Harvest Journeys on 1800 819 156 or info@harvestjourneys.com for more information.

