# NEWSLETTER 2024 TERM 2 WEEK

# St Bernadette's Primary School Dundas Valley

Cox Crescent, Dundas Valley 2117 Website: <u>www.stbernadettesdundas.catholic.edu.au</u> Email : <u>dundasvalley@parra.catholic.edu.au</u> Telephone: 02 8846 2600



#### UPCOMING EVENTS

Week 4: Friday, 24 May: St Bernadette's Day Celebrations

#### Week 5:

Monday, 27 May: Staff Development Day no school for students ) Friday, 31 May: School Disco

#### FROM THE PRINCIPAL

Dear St Bernadette's Parents and Carers

What a wonderful week we spent **Dancing for Sick kids!** We raised over \$3000 for Ronald MacDonald House, a very important charity that keeps families under the one roof and close to the hospital and the care that they need. The enthusiasm and generosity demonstrated by students, parents, teachers, and staff has been truly inspiring.

It has been a pleasure meeting and welcoming our new enrolments for kindergarten 2025. The little people are honest and entertaining with their responses and are very excited about starting 'big school'. I ask their parents why they are choosing St Bernadette's for their child and the overwhelming response is that our school is a welcoming community, with caring and dedicated staff.

This Friday we are excited to celebrate Saint Bernadette's Day. It will be a wonderful opportunity for our school community to come together and celebrate the life and legacy of our patron saint, Bernadette, who inspires us with her faith, humility, and dedication. Parents are welcome to join us and we look forward to a day filled with joy, learning, and community spirit.

Please keep our year 3 students in your prayers as they prepare to make the sacrament of First Eucharist this Saturday, 25 May. The mass will take place in St Bernadette's Church at 11:00am.

Thank you for your continued support.

Warm regards

Michelle Yager

Principal

#### **RELIGIOUS EDUCATION**



Last Sunday, we celebrated the feast of Pentecost - the birthday of the Church. Pentecost Sunday is a pivotal event in the Christian faith, celebrating the moment when the Holy Spirit descended upon the disciples, giving them the power to spread the message of love and compassion globally. This day serves as a powerful reminder of divine grace's transformative power and the profound call to live out Christ's teachings.

As we contemplate Pentecost Sunday, we are encouraged to follow the disciples' example of spreading love and understanding to society's marginalised. Just as the disciples spoke truth to power and challenged societal norms, we too are called to advocate for justice and dignity for the most rejected in our communities. In a world often characterised by division, exclusion, and judgement, Pentecost Sunday's message challenges us to confront our prejudices and extend compassion and empathy to the overlooked, judged and mistreated.

May Pentecost Sunday remind us of our shared humanity and collective responsibility to create a world where everyone is welcomed, accepted and cared for. May we be inspired by the same spirit of compassion and love that filled the disciples on that day, as we strive to build a more just and compassionate society.

Come, Holy Spirit, fill the hearts of your faithful. And kindle in them the fire of your love. Send forth your Spirit and they shall be created. And you will renew the face of the earth.



During May we remember the Blessed Virgin Mary in a special way.

Through Mary, we come to a deeper knowing of her Son Jesus.

May we always honour Mary with love and devotion, and strive to follow God's will in all things, just as she did.

#### Monday after Pentecost: Feast of Mary, Mother of the Church

Every Pentecost Monday, Mary is celebrated under the title of Mother of the Church, initiated by Pope Francis. All dioceses and parishes officially celebrate this feast, which emphasises that Mary is both the Mother of Christ and the Mother of the Church.

#### 24th May: Feast of Mary, Help of Christians

The infant Church in Australia had a special reason for turning to Mary. In those early and mostly priestless days, it was largely the Rosary that kept the faith alive. Catholic Australia remained faithful to Mary, and was the first nation to choose her, under the title of Help of Christians, as principal Patroness and the first country to have a mother-cathedral under the same title.

#### Mary Help of Christians Patroness of Australia and of the Military Ordinariate

Almighty God, deepen in our hearts our love of Mary Help of Christians. Through her prayers and under her protection, may the light of Christ shine over our land. May Australia be granted harmony, justice and peace. Grant wisdom to our leaders and integrity to our citizens. Bless especially the men and women of the Australian Defence Force and their families. We ask this through Christ Our Lord. Amen. Mary Help of Christians, pray for us.

## The Most Holy Trinity Year B

#### Sunday, 26 May 2024



## Gospel

### Matthew 28:16-20

The eleven disciples set out for Galilee, to the mountain where Jesus had arranged to meet them. When they saw him they fell down before him, though some hesitated. Jesus came up and spoke to them. He said, 'All authority in heaven and on earth has been given to me. Go, therefore, make disciples of all the nations; baptise them in the name of the Father and of the Son and of the Holy Spirit, and teach them to observe all the commands I gave you. And know that I am with you always; yes, to the end of time.'

# **REFLECTION by Nick Brodie**

When Pope Francis instituted the Extraordinary Jubilee of Mercy in 2015 he said the following: 'Mercy: the word reveals the very mystery of the Most Holy Trinity.'

'With our eyes fixed on Jesus and his merciful gaze,' the Pope went on to say, 'we experience the love of the Most Holy Trinity. The mission Jesus received from the Father was that of revealing the mystery of divine love in its fullness.' The Pope reminds us that Jesus showed us what mercy looks like. The signs he works, especially in favour of sinners, the poor, the marginalised, the sick, and the suffering, are all meant to teach mercy. Everything in him speaks of mercy. Nothing in him is devoid of compassion.'

Which shows us what kind of community our Merciful God calls us to be. 'Mercy is the very foundation of the Church's life,' declared Pope Francis, reminding us that 'nothing in her preaching and in her witness to the world can be lacking in mercy.'

'All of her pastoral activity should be caught up in the tenderness she makes present to believers,' he stresses.

'From the heart of the Trinity, from the depths of the mystery of God,' the Pope concludes, 'the great river of mercy wells up and overflows unceasingly. It is a spring that will never run dry, no matter how many people draw from it. Every time someone is in need, he or she can approach it, because the mercy of God never ends.'

Glory be to the Father and to the Son and to the Holy Spirit, as it was in the beginning is now and ever shall be, world without end. Amen

## **CHILDREN'S DISCUSSION STARTERS**

A beginning point for discussion of this week's Gospel with children:

What are some of the earliest things you remember when you were very small?

In today's Gospel Jesus tells us that he is with us always, in the past, in the present and in the future.

Who are the three persons in one God?

How can we praise God, the Father, Son and Holy Spirit for all that we have been given?

God calls us his sons and daughters. As the children of God, how do we show the Spirit of God is working in us?

We pray that we will grow to love the Father, the Son and the Holy Spirit more by what we say and do.

## Feast Day of Saint Bernadette

We look forward to celebrating our school's patron saint on Friday this week.

#### O Saint Bernadette,

pure and simple child, you who were privileged to behold the beauty of Mary Immaculate and to be the recipient of her confidence eighteen times at Lourdes; you who did desire from then on to hide yourself in the cloister of Nevers and there live and die as a victim of sinners, obtain for us that spirit of purity, which will lead us also to the glorious vision of God and of Mary in Heaven. Amen.

Our Lady of Lourdes, pray for us!





Parents and friends are welcome to join us for any of the activites on St Bernadette's day.

#### FAITH IN ACTION: HELPING OTHERS TO SOAR IN 2024

Our whole school mission activity for term 2 is to support and raise funds for **Ronald McDonald House**, Westmead.

Last week, we participated in **Dance For Sick Kids**. Each day, we danced as a whole school at morning assembly. We enjoyed a fabulous performance by Vibz Performing Arts and a groovy lunchtime disco with DJ Louie. Mrs Yager led us in another great dance at our Friday afternoon assembly. We had a truly wonderful week and Christ was seen in all that we did.

Currently, we have raised **\$3050** for Ronald McDonald House which is truly incredible. Thank you so much for your generosity and support of this great cause. What a great team we are!!

Our fundraising page will remain open until the end of May, if you would still like to donate. Please use the link or the QR code below to donate. These links will take you straight to our school fundraising page: **St Bernadette's Bright Stars**.

https://www.danceforsickkids.com/s/17563/19077



Thank you so much for your support.

'Faith in action is love - and love in action is service' - Mother Teresa

Miss Carly and the FIAT

#### NATIONAL SIMULTANEOUS STORYTIME

On Wednesday, 22 May, our school was one of the 21,969 locations that took part in the National Simultaneous Storytime 2024. We listened to the author, Aura Parker read the story *Bowerbird Blues*. Who knew the Australian Satin Bowerbird likes to collect blue objects!



#### **REPORTS AND ASSESSMENTS**

Our teachers are currently in the midst of compiling reports and collecting assessments for all students. This is a crucial part of our effort to provide comprehensive feedback on your child's progress and achievements throughout the Semester.

#### Here are a few key points we would like to share with you:

Report compilation: teachers are gathering data from various assignments, tests, and classroom activities to compile detailed reports. These reports will highlight your child's strengths, areas for improvement, and overall performance.

Assessment collection: to ensure a thorough evaluation, teachers are also collecting assessments. These assessments may include exams, presentations, projects, and other forms of evaluation that have been conducted over the two terms. These assessments will be available for you to view at the parent teacher interviews at the end of the term or on request to take at home.

Feedback and communication: once the reports are completed, we will share them with you. We encourage you to review the report and discuss it with your child. Our teachers will be available for meetings at the end of the term to discuss the reports or answer any questions you may have.

#### **MATHEMATICAL LANGUAGE**

Here are some common mathematical terms that you may find in your child's report, depending on their age and stage.

#### Array

An array is a way of organising materials into equal columns and rows. Arrays can also be sketched and are used in multiplicative situations. We can see arrays in real life in many places. The one below could be described as 3 rows of 2 or 2 columns of 3.



#### Balancing equations

A common misconception among children is that the equals sign (=) only means the answer. It also refers to equivalence, or 'the same as'. This understanding is useful when children are asked to balance equations.

For example:

#### 6 + 4 = 9 + 1

Both sides of the equation equal 10, which is a balanced equation.

#### Commutativity

The commutative property of addition or multiplication means that two numbers can be added or multiplied in any order and the solution will be the same.

For example:

 $3 \times 6 = 18$  or  $6 \times 3 = 18$ 

12 + 8 = 20 or 8 + 12 = 20

#### **SCHOOL NEWS**

#### Attendance

Attendance rate: 88.% - To unpack this a little more, this means that 88% of our students have an attendance rate of 90% - 100%.

#### **Next Assembly**

Our next assembly will be on **Friday, 31 May** in week 5, starting at 2:30 pm in the school hall. The class presenting will be year 3.

#### **Lateness to School**

It is a school requirement that when a student is late to school, a parent or carer is to walk the child into the school office to sign them in.

#### **Enrolments for 2025**

If you are looking at enrolling your child at our school for next year and have not yet contacted the school office for an application form, please do so as soon as possible as we have started the interview process.

#### **Staff Development Day**

Our next staff development day will be held on **Monday**, **27 May** in week 5. This means that no children are to be at school on this day.

#### Term 2 Mass/Reconciliation Roster

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Week/Date	Other Celebrations	Wednesday Reconciliation	Friday Mass
Week 1 29 Apr - 3 May	THURSDAY - (IN SCHOOL) Anzac Day		Whole School
Week 2 6 - 10 May	Thursday - (IN SCHOOL) Mother's Day	3 & 4	2, 3, 4
Week 3 13 - 17 May		5	5&1
Week 4 20 - 24 May	Friday - (IN SCHOOL) St Bernadette's Day	3	
Week 5 27 - 31 May		6	6 & K
Week 6 3 - 7 June			Whole School
Week 7 10 - 14 June		3&4	2, 3, 4
Week 8 17 - 21 June			Athletics Carnival
Week 9 24 - 28 June		5	5 & 1
Week 10 1 - 5 July		6	Whole School

#### **AS A COMMUNITY OF LEARNERS**



Year 5 students have been developing their poetic skills by exploring limericks and cinquains with Miss Zeaiter. Here are a few of our poems. We have lots more displayed in our room if you would like to come and read them.

#### The Year 5 Run

A: There once was a class called year 5
A: Who always liked to have a thrive
B: They always liked to run
B: So they always had fun
A: Once they did that they would always sigh
By Abigail

#### **Year 5 Limerick**

In year 5 I did a limerick, Why is it so hard to rhyme dimerick. But that is what makes it fun, Why is this not done. I love writing limericks it is so fun. Scarlet J

#### Ipad

Ipad It is the best I love playing with it You can be so competitive So fun! By Lydia G

#### Life in Year 5

Year 5 is mysterious I am extremely curious Year 5 is boring I am always snoring And I am never serious By Nerso B

#### Splatoon<u>!</u>

Splatoon A game to splat! Bright colours, great game modes! Blue, red, green, yellow just choose one! Lets splat! By Daniel R

#### Running

Running For my own life I am tired won't back down Competing in the cross country THE GOAT!!!!!!!! By Soane Y

#### **HOST FAMILIES NEEDED FOR JAPANESE EXCHANGE STUDENTS**

We will once again welcome students from Kaichi Primary School from 21 - 24 August. This is a wonderful opportunity for our students to be involved in and we are hoping that some of our families would be able to assist in hosting the students. If you are interested in being a host family, please contact the number below.



VS Oceania Pty Ltd Ph: 02 9889 4366 Email : <u>admin@vsoceania.com</u>

#### **IMPORTANT DATES TO REMEMBER**

#### Week 5:

Monday, 27 May: **Staff Development Day** (no students at school) Friday, 31 May: Out of this World Disco

#### Week 6:

Thursday, 6 June: Stage 3 Canberra Trip Friday, 7 June: Stage 3 Canberra Trip

#### Week 7:

Monday, 10 June: King's Birthday (public holiday - no school)

#### Week 8:

Friday, 21 June: Whole School Athletics Carnival at Barton Park (more Information to follow)

#### Week 9:

Monday, 24 June: Reports Available on Compass this Week (date available TBA) Friday, 28 June: Backup Date For Whole School Athletics Carnival at Barton Park

#### Week 10:

Friday, 5 July: Last day of Term 2

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#### SCHOOL FEES

Please be aware that Term 2 School Fees Statements have been issued and sent home to families. If you have not received your statement for any reason, please contact the office immediately. It would be appreciated if your payments are made in accordance with the due date (05/06/2024) as listed on your statement.

Should you wish to make an arrangement to suit your needs, or if you have any queries regarding your fees, please contact our Finance Officer, Mrs Haddad. All conversations are strictly confidential.

Thank you for your continuous support.

#### **RETURN AND EARN**

Would you like to know how you could help the environment AND earn some money for the school? St Bernadette's has become a registered charity with Return and Earn so now you can recycle your containers and contribute to the school at the same time. Here is how you do it:

- Collect the empty containers.
- Take them to the Return and Earn Machine located at Victoria Road, Rydalmere.
- Put the containers into the machine.
- At the end press DONATE.
- Then find St Bernadette's Dundas and press that button.

The money raised will go towards purchasing games and other resources for the students to enjoy. So start collecting those containers to help us out. Thank you.





We would like to wish all the following children a very Happy Birthday

Giordeio - 13/05 Leilani - 16/05 Michael - 17/05 Riyanshi - 21/05 Madeleine - 22/05

Just a reminder that any treats sent in are kept to a minimum and individually portioned.

#### **COMMUNITY NEWS**

# NSWCPS Girls 7s Rugby (MacKillop and Polding)

## Date: 14th August 2024

## Venue: Santa Sabina College

Eligibility: 11 Years - 12 Years

\*Please check for mandatory size/weight ratios on the website

Register via the csnsw.sport/ portal before 2 August 2024

NSWCPS Girls 7's Rugby (MacKillop and Polding) Trials Date: 14th August 2024 Venue: Santa Sabina College Eligibility: 11 Years - 12 Years GIRLS in 2024 \*Please check for mandatory size/weight ratios on the website Register via the <u>csnsw.sport/</u> portal before 2 August 2024





# St Bernadette's Primary School

St Bernadette's Primary, Dundas Valley is a community focused, Catholic parish school catering for boys and girls from Kindergarten to Year 6. The school strives to build a Christ centred community where faith is integrated with daily life. We provide learning and teaching experiences which enable the children to deepen their faith understandings, investigate, solve problems and explore their learning. We recognise the importance of creating a learning environment that provides opportunities to develop 21st century learning. Technology is integrated into the learning at St Bernadette's in all Key Learning Areas.

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Phone: 02 8846 2600

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Website: www.stbernadettesdundas.catholic.edu.au