

NEWSLETTER 2024 TERM 3 WEEK 8

St Bernadette's Primary School Dundas Valley

Cox Crescent, Dundas Valley 2117

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UPCOMING EVENTS

Week 8:

Friday 13, September: Year 4 Canteen Day

Week 9:

Monday 16, September - Friday 20, September:
Whole School Swimming Program

Week 10:

Monday 23, September - Friday 27, September:
Whole School Swimming Program
Friday 27, September: Last day of Term 3

FROM THE PRINCIPAL

Dear St Bernadette's Parents and Carers

As we approach the final stretch of term 3, it's been lovely popping into classrooms during the week and seeing students working and enjoying their learning. I genuinely hope all students feel proud of their accomplishments and achievements so far this year. The weather has certainly changed over the last few weeks and we are enjoying the beginnings of the glorious spring weather.

Thank you to the parents for running a most successful Father's Day stall on the 29 August. The group of wonderful mums assisted students with their purchases and we are so grateful to you giving of your time to do so. I am sure there were many happy faces on Father's Day morning!

It was such a wonderful morning Friday, week 6 when students welcomed their fathers, grandfathers and family members into the school for brekkie and liturgy. The school was a hive of activity, with lots of smiling faces. It means so much to students when family members are able to attend and participate, many thanks for supporting this activity!

Last week we celebrated our wonderful Teacher's Aides in Appreciation Week, with a special morning tea and a small gift of thanks. Teacher's Aides play such an important role in supporting students with their learning and we are extremely appreciative of all that they do. St Bernadette's could not function without them—thank you to all of our Teacher's Aides for the amazing job that you do across the school.

Warm regards

Michelle Yager
Principal

RELIGIOUS EDUCATION



Sunday 15 Sep 2024

Twenty-fourth Sunday in Ordinary Time Gospel

Mark 8:27-35

Jesus and his disciples left for the villages round Caesarea Philippi. On the way he put this question to his disciples, 'Who do people say I am?' And they told him. 'John the Baptist,' they said, 'others Elijah; others again, one of the prophets.' 'But you,' he asked, 'who do you say I am?' Peter spoke up and said to him, 'You are the Christ.' And he gave them strict orders not to tell anyone about him.

And he began to teach them that the Son of Man was destined to suffer grievously, to be rejected by the elders and the chief priests and the scribes, and to be put to death, and after three days to rise again; and he said all this quite openly. Then, taking him aside, Peter started to remonstrate with him. But, turning and seeing his disciples, he rebuked Peter and said to him, 'Get behind me, Satan! Because the way you think is not God's way but man's.'

He called the people and his disciples to him and said, 'If anyone wants to be a follower of mine, let him renounce himself and take up his cross and follow me. For anyone who wants to save his life will lose it; but anyone who loses his life for my sake, and for the sake of the gospel, will save it.'

REFLECTION by Dianne Bergant CSA

There are several messianic traditions, each one characterising the anointed one of the future in a unique way. Do we expect a prophetic figure who will enter our world and reform the structures of society, or a strong leader who will overturn these structures and establish a new order? Are we waiting for a teacher who will transform our minds and hearts, or a judge who will punish us for our infidelities? Are we expecting someone who will renew the face of the earth, or someone who will come in fire and brimstone to destroy it? What kind of a messiah do we expect? For what kind of a change are we preparing ourselves?

Jesus seems to overturn our expectations. We look for one who will save us from the predicaments in which we find ourselves, and he comes to us as one who seems to be a victim of his own predicament. God's thinking seems to be the reverse of ours: Those who save their lives, lose them; those who lose their lives, save them; the seed must die before it can bear fruit; Jesus will be killed, but will then be raised from the dead.

Can we claim to understand Jesus? Or are we more like the people in James' community: people who profess faith in Jesus, but who do not live it out; people who speak pleasant words to others, who say the right things, but who do not back up their words with good works? Is our faith really living?

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CHILDREN'S DISCUSSION STARTERS

A beginning point for discussion of this week's Gospel with children:

Jesus asked the disciples 'Who do people say I am?' What are some words you would use to describe Jesus?

Jesus wants people to 'take up their cross' and follow him. What does that mean?

What are some of the 'crosses' that people carry?

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TERM 3 MASS/RECONCILIATION ROSTER

Week/Date	Other Celebrations	Wednesday Reconciliation	Friday Mass
Week 8 9 - 13 Sep		3 & 4	2, 3 & 4
Week 9 16 - 20 Sep	Whole School Swimming Program		
Week 10 23 - 27 Sep	Whole School Swimming Program		

FAITH IN ACTION: HELPING OTHERS TO SOAR IN 2024

Week 9 is our final week for cheese toasties. They have been very popular on Thursday mornings. The FIAT and SRC leaders have been extremely committed to their role as cheese sandwich makers. They are great examples of service. Cheese toastie orders can be made on **QKR** and **close on Tuesday at 11:00 am**. All proceeds will be donated to *Flanno For A Farmer*, helping Australian farmers who are doing it tough.

It is wonderful to see class shoeboxes filling up for **Operation Christmas Child**. Each class has been given a gender and age group for which to purchase **1 small gift**. These can be brought to the classroom anytime until the end of term 3 (see table below). **Operation Christmas Child** spreads love and hope worldwide.

Class	Gender	Age Group
Kindergarten	GIRL	2-4 years
Year One	BOY	2-4 years
Year Two	GIRL	5-9 years
Year Three	BOY	5-9 years
Year Four	GIRL	10-14 years
Year Five	BOY	10-14 years
Year Six	GIRL	10-14 years
Staff	BOY	5-9 years

Thank you so much for your continued support.

Miss Carly and The FIAT

CURRICULUM REFORM

In 2023, our school embarked on a major initiative to introduce new English and Maths syllabuses for K-6 students. In the coming years we will also be introducing the other four syllabuses which have recently been released as part of the NSW-wide curriculum reform. These syllabuses include: Science and Technology, Human Society and its Environment (HSIE), Creative Arts, and Personal Development, Health and Physical Education (PDHPE).

These updated syllabuses will provide a more integrated approach to teaching and learning, aligning concepts and skills in a logical sequence and facilitating students' ability to apply skills and understandings across different subjects. For example, as students learn about graphs in Mathematics, they will also use graphs in Geography and Science. This will reinforce their understanding through practical application and transfer.

Thank you to our school leadership team for thoughtfully guiding our staff in implementing the new English and Mathematics syllabuses. Their support and leadership have been instrumental in helping our stage teams effectively integrate these changes. I am incredibly proud of our entire staff's dedication and professionalism as they navigate the curriculum reforms.

OTHER SCHOOL NEWS

Next Assembly

Our next assembly will be on Friday, 20 September in week 9, starting at 2:30 pm in the school hall. The class presenting will be year 3.

Missing Readers

We are missing a number of readers from our collection. Could you please look around your house to see if you have any school home readers. These are valuable teaching resources and we greatly appreciate it if you could locate and return them. Thank you.



School Fees

Thank you to all our families who have settled their school fees account or continue to pay fortnightly/monthly installments. Please note that term 3 fees were due by 28/08/24. If your school fees are still outstanding, and you are experiencing financial difficulties, please do not hesitate to contact our Finance Officer for a confidential discussion on options available to you.

Please notify our office, as soon as possible, if you know that you may be leaving St Bernadette's. As you know, you are required to give ten weeks' notice if you are leaving. Kindly contact our office for a copy of a leaving form that must be completed.

We thank you for your ongoing support.

Representative sport

MacKillop Cricket Trials

Congratulations to Jayden who recently attended the MacKillop cricket trials in Wagga Wagga. Even though he wasn't selected for the next level, we are very proud of him for making it to such a high level! There may be a further opportunity for Jayden to trial later in the year.



Diocesan Netball Gala Day

As always, the Diocesan Netball Gala Day has been our biggest team event of the year, with five teams representing our school. It is important to note that days like this do not happen without the generous support of our community, both past and present.

A huge thankyou to our coaches, who worked with the children for many weeks to prepare them for the day!

Our parents: Kate Appleyard, Chantelle Boyle, Bianca Pirreca.

Our past students: Chloe Dellas, Ava Mackey, Aaliyah and Isla Mapagu, Amelia Nagy, and Isabella Woolley.

All of our children had a great day, enjoying some successes, experiencing the spirit of competition and working together as a team.

IMPORTANT DATES TO REMEMBER

Week 8:

Friday, 13 September: Year 4 Canteen Day

Week 9:

Monday, 16 September—Friday, 20 September: Whole School Swimming Program

Week 10:

Monday, 23 September—Friday, 27 September: Whole School Swimming Program

Friday, 27 September: **Last Day of Term 3**

Term 4

Week 1:

Monday, 14 October: **Staff Development Day (no students at school)**

Tuesday, 15 October: **Staff Development Day (no students at school)**

Wednesday, 16 October: **First day back to school for students**

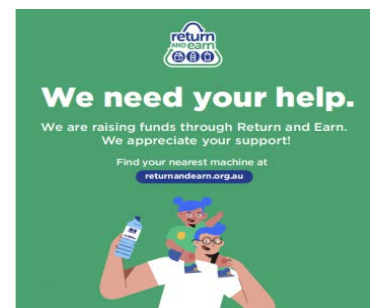
RETURN AND EARN

Would you like to know how you could help the environment AND earn some money for the school?

St Bernadette's has become a registered charity with Return and Earn so now you can recycle your containers and contribute to the school at the same time.

Here is how you do it:

- Collect the empty containers.
- Take them to the Return and Earn Machine **located at Victoria Road, Rydalmere.**
- Put the containers into the machine.
- At the end press DONATE.
- Then find St Bernadette's Dundas and press that button.



The money raised will go towards purchasing games and other resources for the students to enjoy. So start collecting those containers to help us out. Thank you.

BIRTHDAYS



We would like to wish all the following children a very Happy Birthday

Zane — 04/09

Vince — 04/09

Archer — 04/09

Abigail — 05/09

Theodore — 05/09

Chloe G — 09/09

Chloe Y — 10/09

Dami — 13/09

Just a reminder that any treats sent in are kept to a minimum and individually portioned.

COMMUNITY NEWS

FAMILY FUN DAY!

Free activities for children up to 12 years at the Parliament of NSW

Visit Australia's oldest Parliament to learn about democracy in NSW, and join in the fun for young citizens, future leaders and their families.

**Friday
11 October
9.30am – 3pm**

- Visit our heritage rooms
- Learn how to vote and make a law
- Give a speech for an election campaign
- Participate in a committee role play
- Make craft animals and objects
- Enjoy live music and more...

FREE ENTRY
Activities 9.30am to 3pm

LOCATION
Parliament of New South Wales,
6 Macquarie Street
Opposite Martin Place

BOOKINGS ESSENTIAL

P: (02) 9230 2047 or
E: dps.education@parliament.nsw.gov.au





Community Day

**Saturday 12th October
10am - 12pm**

With over 20 years experience in the disability sector, and 100% staff retention in the last 2 years, we offer high quality services with consistent therapists!

Pop in for a free coffee, activities, give aways and meet the team!

For more information call
1300 856 617

See you there!

Occupational Therapy

Speech Pathology

Psychology

Behaviour Support

Unit 6/22 Lexington Dr
Bella Vista NSW 2153



NORMANHURST BOYS HIGH SCHOOL

Fostering excellence in young men through holistic education



Open Day

For Prospective Year 7 2026/2027 Families

On the day, there will be a Principal's Address and free school tours.

Address: 54-72 Pennant Hills Road, Normanhurst, NSW 2076
Phone: +61 2 94891077 Fax: +61 2 94895722

Web: normanhurstboys.nsw.edu.au
Email: office@normanhurstboys.nsw.edu.au

Thursday 26 September 2024

Registration by 10:00 am on
Tuesday 24 September 2024 is essential!

Register at:
<https://nbhs.nsw.edu.au/open-day-2024/>



September/October School Holidays!

The Motiv8sports Big Battle is designed for Kindy/Prep to Grade 6 students and no previous sports experience is required. Each camper will be treated like a superstar and although we encourage a competitive mindset we never stop teaching our campers about our Motiv8sports values.

What is included:

- AWESOME sports and activities, led by our legendary Coaching Team!
- FREE jersey milestone upgrades
- Collectors Pin
- BRAVEHEART or GOLIATH team headband
- Prize giveaways
- NEW 1st time members – Receive your Rookie jersey for \$10

For more information dates and location click the link below or call Coach Brad on 0402 200 479

<https://motiv8sports.com.au/locations/parramatta/?motiv8event=camp>



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Level 1, 821 Pennant Hills Rd.



St Bernadette's Primary School

St Bernadette's Primary School, Dundas Valley, is a community-focused, Catholic parish school catering for boys and girls from Kindergarten to Year 6.

The school strives to build a Christ-centred community where faith is integrated with daily life.

We provide learning and teaching experiences which enable the children to deepen their faith understandings, investigate, solve problems and explore their learning.

We recognise the importance of creating a learning environment that provides opportunities to develop 21st century learning.

Technology is integrated into the learning at St Bernadette's in all Key Learning Areas.

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